

Education Subcommittee

City Hall | October 09, 2013



Providence
Schools
OUR SCHOOLS. OUR FUTURE.

Why Did We Become Educators?



<http://www.youtube.com/watch?v=Swnt0wvBDsE&list=FL-MoJ80QljleUjaUdtSFobg&safe=active>

Stepping Through Open Doors: Successful Futures for Our Children

Our Collective Conscience

In order for our students to be contributing members of our city, state, and nation, it is our collective moral and economic imperative that our students are highly educated.

Therefore, as the Providence Public School District, we are committed to do whatever it takes to create the conditions in our district for our students to be ready to succeed in college and their chosen careers.



We Face Real Challenges that Can Affect Our Ability to Reach Our Goal

Increased Accountability

- Over two-thirds of schools have been identified as in need of intervention.

Reduced Financial Resources

- Federal funds have been greatly reduced.
- Local funding has not kept pace with costs.

New Graduation Requirements

- RI PBGRs mean that over 70% of SY 2012-2013 juniors were not on-track to graduate.

Our Student Data Stresses the Need for Dramatic Improvement

Metrics	PPSD
Attendance	91%
Chronic Absenteeism	32%
4 Year Graduation Rate	65%
Dropout Rate	17%
Reading Proficiency	50%
Math Proficiency	34%

We are faced with the unprecedented opportunity and responsibility to dramatically transform our schools and our district.

<http://www.youtube.com/watch?v=kqE9cuWxdgo&safe=active>

Despite Our Challenges, We Have Made Strides to Open Doors Toward Successful Futures for Our Students.

We have a distinct opportunity to build upon successful initiatives that have laid the groundwork for our strategic direction.

Successful Initiatives

Curriculum and
Instruction

Labor
Management

Performance Evaluation

Aligned
Instruction
System

Framework
for
Effective
Teaching

Ground-
breaking
partnership

Peer
Assistance
and
Review
(PAR)

Teacher
and
adminis-
trator
evaluation
systems

Our Commitment and Dedication to Our Students Strengthen Our Potential to Do More

Our Commitments

1. We commit to creating the conditions for all students to learn at high levels and to their full potential; we commit to closing the achievement gap.
2. We commit to organizing our schools and all of our resources to support the student-teacher relationship as the primary factor in student success.
3. We commit to creating schools that have positive cultures and are housed in high-quality facilities.
4. We commit to organizing Providence School Department around its core business – teaching and learning.
5. We commit to partnering with family and community in shaping and supporting the education of our students.

While we have been focusing in earnest on improving our schools and our students' opportunities, we know we must do more with a greater sense of urgency.

We Recognized the Need to Prioritize Our Immediate Next Steps to Produce Change in the Short Term

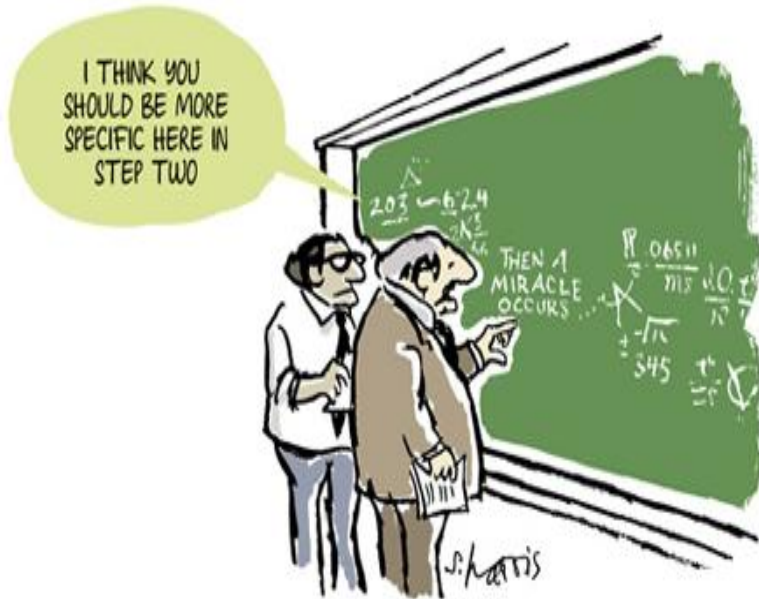
The long term strategic plan is an ambitious and much needed roadmap for improvement; however it's comprehensiveness requires time. Our students and families cannot wait. We owe it to them to prioritize the first steps to provide clear and dramatic improvement now.

Pausing to Prioritize

We understood the need for a thoughtful pause to prioritize our efforts while capitalizing on our successes, understanding our current state, and addressing root causes.



The Root Cause Analysis Led to the Development of Our Theory of Change



- ✓ A powerful cause and effect statement
- ✓ A clear and testable hypothesis about how change will occur that allows you to be accountable for results
- ✓ Addresses one or more of our root causes
- ✓ An agreement among stakeholders about what defines success in your district and what it takes to get there

**IF we develop and retain effective school leaders and teachers,
AND IF we differentiate the necessary resources and services to each school,
AND IF our school leaders and teachers are responsible for individual student
outcomes,
THEN our schools will effectively serve every child.**

The Theory of Change Focuses on What Matters Most

Highly
Effective
Educators



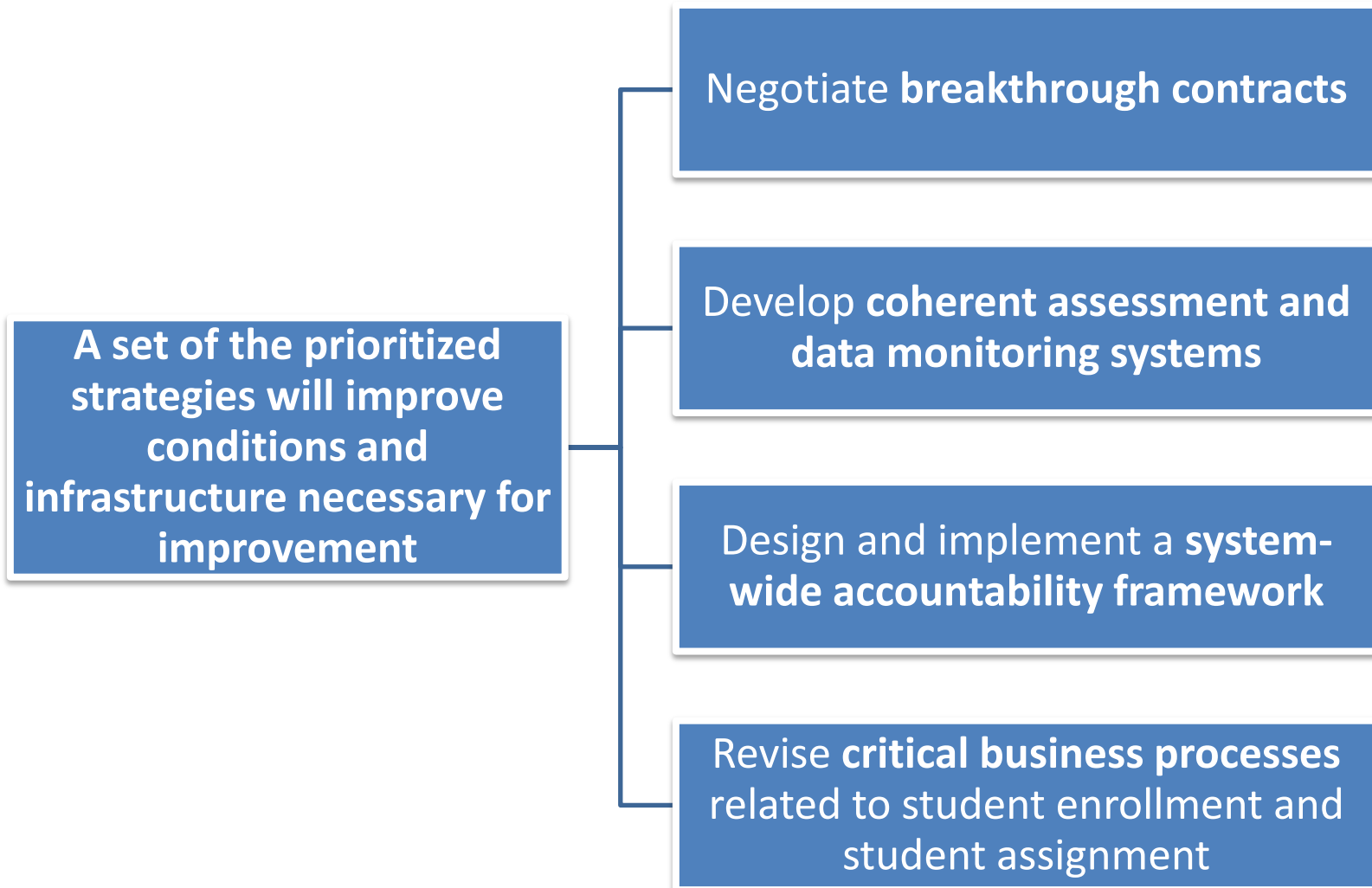
Student
Centered
Instruction



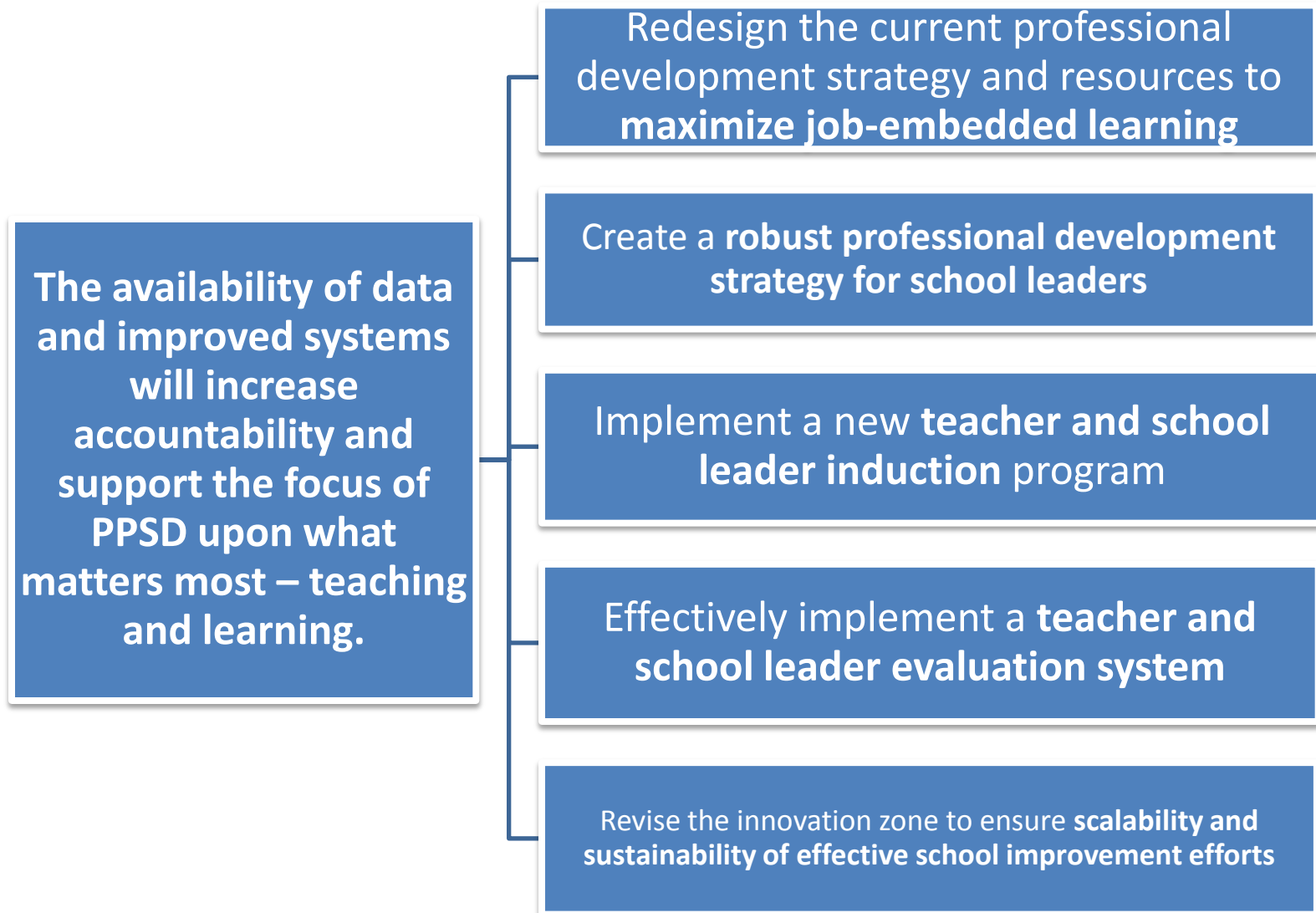
Systems
that Work



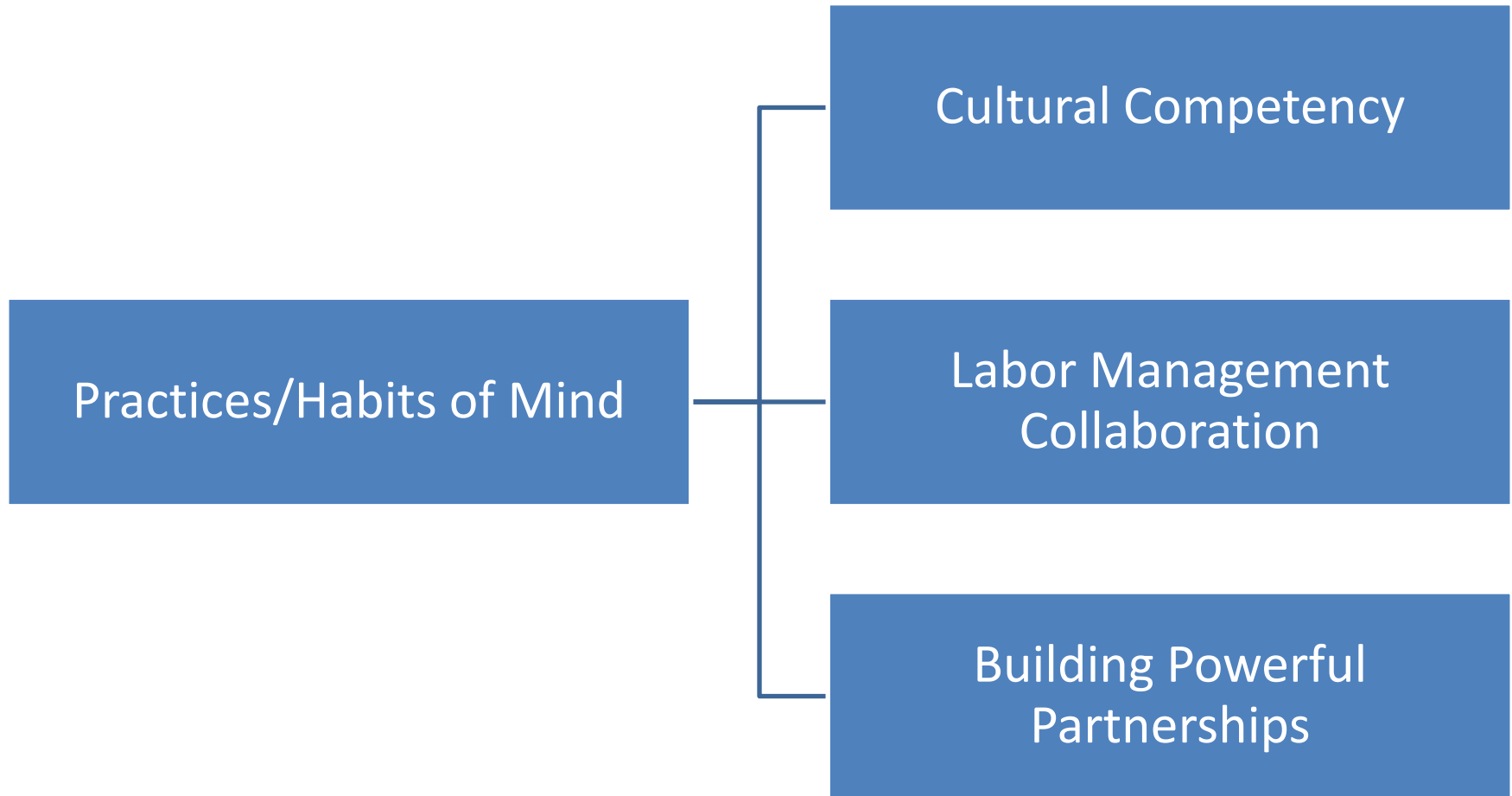
Our Intentionality Enabled the Selection of Strategies that Create the Necessary Conditions and Infrastructure for Improvement



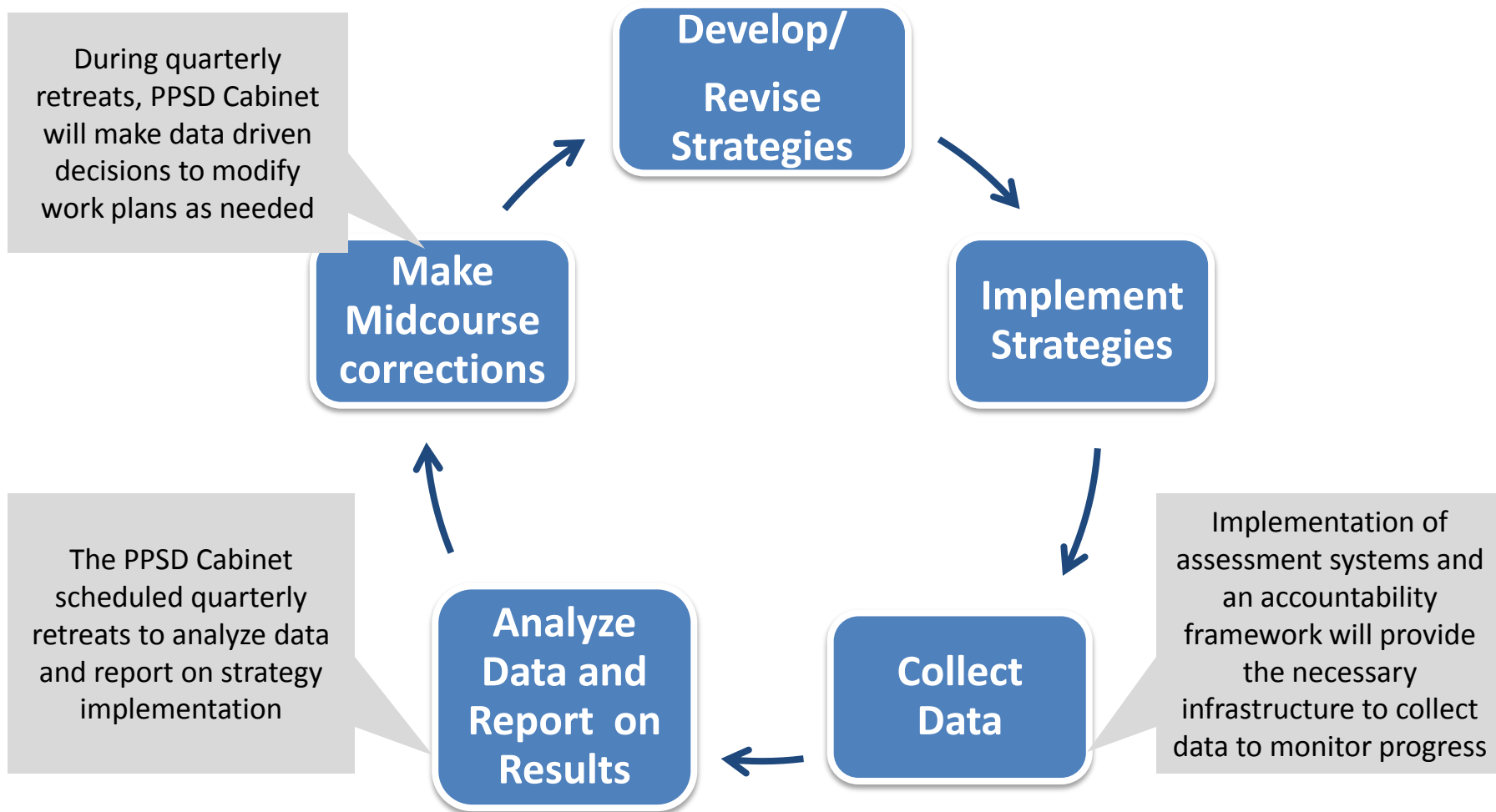
Opening the Right Door to Effective Teaching and Learning for All Staff and All Students



We Also Pledge to Ingrain Three Practices into All of the Work We Do



PPSD Leadership Is Committed To Monitoring Progress and Results



“The future depends on what we do in
the present”

- Mahatma Gandhi

<http://www.youtube.com/watch?v=qsHe2zyOwJ4&list=FL-MoJ80QljleUjaUdtSFobg&index=12&safe=active>